



NORTHLAND PRIMARY SCHOOL

Firm Foundations, Future Learnings

15, Yishun Avenue 4, Singapore 769026
Tel 6759 8884 • Fax: 67559196 • Email: northland_ps@moe.edu.sg
Website: www.northlandpri.moe.edu.sg

10 January 2018

Letter to Parents: 09/2018 (P3 Students)

Through: The Principal

Dear Parent/Guardian,

Happy New Year to you and your family! I hope that your child is well-settled into the new academic year.

1) FOSTERING A STRONG AND PRODUCTIVE PARTNERSHIP

In order to enjoy success in school, our students need support from both the home and school. A strong partnership with you will make a great difference in your child's education. My level teachers and I are looking forward to a productive partnership with you in order to bring out the best in our students. Let us work together so that your child can achieve his/her highest potential.

By now, you would have received a letter from your child's Form Teacher, informing you of the items to bring to school daily and the relevant administrative matters.

We seek your guidance and support in your child's learning by ensuring that he/she:

- 1) Attends school daily and arrives on time, ready for the day's learning experience
- 2) Completes all homework assignments given by teachers
- 3) Reads daily to develop a love for reading and to improve literacy skills
- 4) Shares school experiences with you so that you are aware of his/her school life
- 5) Informs you and/or the teacher if he/she needs additional support in any area or Subject.

It is important to teach our students to take responsibility for their own belongings. We believe that a more proactive way of helping our students take responsibility for their own belongings starts from home. Parents can help our students learn this by inculcating the habit of checking for the items they need to bring to school every day. As per our practice last year, we would like to remind parents to refrain from delivering items to your child when he/she forgets to bring them to school unless they are critical ones, such as wallets, bus pass, medicine, spectacles or house keys. Students must learn to think on their feet and find their own solutions on those occasions when they have forgotten to bring an item to school.

2) YEAR HEAD BRIEFING

As a follow-up to the Principal's Letter to Parent (Ref No. 1/2018), we would like to remind you of the Year Head briefing to be held on **20 January 2018 (Saturday)**. ***However, there is a slight change in the schedule. Please refer to the revised schedule below.***

Revised Schedule (P3 to P6)

Date	Level	Time	Venue
Saturday, 20 Jan 2018	P3	8.00 am to 8.30 am (P briefing) 8.30 am to 9.00 am (YH briefing) 9.00 am to 9.40 am (with FT/Subject teachers) 9.40 am to 10.00 am (with MT teacher)	School Hall School Hall Classroom Classroom
	P4	8.00 am to 8.30 am (P briefing) 8.30 am to 9.00 am (YH briefing) 9.00 am to 9.40 am (with FT/Subject teachers) 9.40 am to 10.00 am (with MT teacher)	School Hall PAL room Classroom Classroom
	P5	10.30 am to 11.00 am (P briefing) 11.00 am to 11.30 am (YH briefing) 11.30 am to 11.50 am (with MT teacher) 11.50 am to 12.30 pm (with FT / Subject teachers)	School Hall School Hall Classroom Classroom
	P6	10.30 am to 11.00 am (P briefing) 11.00 am to 11.30 am (YH briefing) 11.30 am to 11.50 am (with MT teacher) 11.50 am to 12.30 pm (with FT/Subject teachers)	School Hall PAL room Classroom Classroom

The Principal's briefing will be held in the Hall and the list showing the venues for the Year Head briefing and meet-up with the respective teachers is also attached.

The Year Heads would like to create a more interactive session with you during the upcoming briefing. However, due to time constraints, we would like to invite you to pose any questions pertaining to the level that you might have. Please scan the QR code below and we will try our best to address your queries during the briefing.



3) SCHOOL POLICIES AND PROCEDURES

We would also like to inform parents of some school policy and procedures pertaining to:

a) Leaving School Premises for Lunch on Days with After-School Activities.

Students are **NOT** allowed to leave the school premises for lunch on those days with after-school activities (CCA/ Remedial / Supplementary lessons or Special Programmes). This is to ensure that your child's safety and health are not compromised. As teachers will not be on duty to monitor road safety or refrain students from consuming unhealthy food, nibbles or fast food meals after school hours, we kindly seek your understanding and cooperation in this matter.

Exceptions are made for the following:

1	Students who live near the school and have lunch at home.	Parents are to indicate in Annex A if they require their child to eat at home or if they want their child to have lunch with them. Please submit Annex A to your child's Form Teacher. A Re-entry pass will be given to these students for them to present to the security guard.
2	Students eating with their parents	

Students re-entering the school without a valid pass will have their names recorded. We hope with the implementation of this system, it will help you to ensure that your child does not loiter outside the school without your permission. Do take note that your child is required to be on time for all after-school activities.

b) Bringing of mobile phones to school

While we strongly discourage students from bringing mobile phones to school, we understand that there might be an urgent need for your child to bring it on a case-by-case basis. However, we would like to reiterate that students are bound by the strict rules and regulations on the use of the mobile phones as specified in the Student Handbook. We would like to inform parents that the mobile phones will be confiscated should there be any misuse and violation of rules pertaining to its usage. We seek your understanding in this matter.

4) ENRICHMENT PROGRAMMES/ACTIVITIES FOR SEMESTER 1

To support the school's Strategic Thrust 1 of Providing Holistic Education, the school will be organising a variety of enrichment programmes for your child.

Attached in this letter is a brief write-up of the enrichment programmes and activities. It includes information about the cost of these programmes and activities, when they are conducted and other details for students to take note of. The school will co-pay for most of the programmes/activities to support the students' learning.

The payment for Singapore citizens and non-citizens is different as Singapore citizens may tap on their Edusave Fund Account to pay for the programmes/activities. In addition, the school will subsidise students on the Financial Assistance Schemes (FAS) for most of the programmes/activities.

The Consent Form for participation in these activities is also attached. This must be signed and returned to your child's Form Teacher by Friday, 12 January 2018. We look forward to his/her participation and active involvement in these programmes.

5) TOPICS TO BE TAUGHT FOR THE SEMESTER.

The final attachment in this letter is the Topics to be Taught for the Semester.

Thank you in advance for your unwavering support in giving your child an enriching school experience. Should you need any clarification, please do not hesitate to contact Mrs Ardah Hazry, who is covering me in Semester 1, at siti_ardah_iskandar@moe.edu.sg.

We look forward to a very positive and productive year together.

**Miss Teo Choy Yim
Year Head (P3 Level)**

Annex A

Request for my child to have lunch outside school
on days with After-school Activities

I, _____, the parent of _____ from P(____),
request that my child be given a **Re-entry pass** due to the following reason:

Reasons	Tick one
1. Going home to have his/her lunch.	<input type="checkbox"/>
2. Having lunch with my child.	<input type="checkbox"/>

I will not hold the school liable for any incident that might happen to my child outside of school.
I will ensure that my child is punctual for his/her after school activities.

Residential address:

Signed by Parent / Guardian : _____

Date : _____

For action by the Discipline Department:

Dear parent, your request is:

Approved	<input type="checkbox"/>
Not approved	<input type="checkbox"/>

Reasons: _____

Mr Mohamed Faroek

SH Discipline/DM

Date : _____

1. HOUSE PRACTICE

In preparation for our annual Sports Day and Inter-House Games, we will be having house practice for all P3 to P6 students. Students are required to attend the practice in their respective House attire.

The schedule is as follows:

Primary 3 to Primary 6 students	<ul style="list-style-type: none">• 1 February 2018 (Thursday)• 2.15 p.m. to 4.15 p.m.
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2. GIFTED EDUCATION PROGRAMME (GEP) IDENTIFICATION EXERCISE 2018

The GEP seeks to provide opportunities for the intellectually gifted to develop their potential in an educational environment that is designed to stimulate intellectual growth. Students for the GEP are selected through two rounds of tests: the Screening Test (first round) and the Selection Test (second round).

The tentative schedule for the two rounds of the GEP Identification Exercise is given below:

Test	Date/Day
GEP Screening Test (English and Mathematics)	24 August 2018, Friday
GEP Selection Test* (English Language, Mathematics and General Ability)	16 and 17 October 2018, Tuesday and Wednesday respectively
<i>*Only shortlisted students are invited to sit for the GEP Selection Test</i>	

The GEP Screening and Selection Exercises will be based on the Primary 1 to 3 English and Mathematics syllabuses. Please also note the following:

a) Screening Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included except for topics on “Area and Perimeter”, “Geometry” and “Time”.

b) Selection Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel Lines in the topic of Geometry.

Further details of the GEP Exercise will be furnished nearer the date.

3. P3 ICT BASELINE STANDARDS TRAINING

The ICT Department is conducting a series of baseline ICT standard trainings for our students. The baseline ICT standards define the basic level of knowledge, skills and values that students need in order to benefit and eventually thrive in a technology-driven society. Specific skills used in Project Work 2018 will also be taught. The training will follow the schedule below.

Class	Day / Date	Time	Venue
3A	5 February 2018	2.15 p.m. to 4.15 p.m.	Computer Lab 1
3B			Computer Lab 2
3C			Computer Lab 3
3D	12 February 2018	2.15 p.m. to 4.15 p.m.	Computer Lab 2
3E			Computer Lab 3
3F	29 January 2018	2.15 p.m. to 4.15 p.m.	Computer Lab 2
3G			Computer Lab 3

4. CODE FOR FUN PROGRAMME FOR PRIMARY 3

With the strategic role of ICT in all sectors of the economy, there is a need for Singapore to develop a talent pool for computing jobs of the future. Introduction of simple computing concepts to students can enhance their logical thinking and problem solving skills, put to real world situations.

The 2-day programme will take place **during curriculum on 21 and 22 May** to achieve the following objectives:

1. Provide basic coding experience to students as enrichment;
2. Develop and enhance logical thinking and problem-solving skills through coding;
3. Enthuse and raise awareness among students about computing so as to groom and develop talents needed by the country.

Through this programme, students will be able to build and program robots that are plugged into a computer. They get to learn programming concepts with a block-based program, Scratch. As students get to build the models, this powerful, engaging and effective platform allow them to learn coding in an exciting hands-on manner.

By the end of the programme, students will be able to

1. Use sequence, selection and repetition in programs;
2. Work with variables and various forms of input and output;
3. Use a programming language to solve a variety of computational problems, making appropriate use of data;
4. Use logical reasoning to explain and detect and correct errors in algorithms and programs;
5. Solve problems by breaking them into smaller parts and solving the smaller parts first;
6. Understand the hardware and software components that make up computer systems, and how they communicate with one another and with other systems.

No payment is required as the fees would be borne by the school.

5. PONGAL HERITAGE EXPERIENCE FOR P1 TO P6 TAMIL STUDENTS ONLY

Programme Objective:

To create an awareness of how the Pongal festival is celebrated in Singapore and for students to have a hands-on experience on activities planned by the organisers. Students will also be able to watch a performance by authentic Indian performers such as Slit and Poi Kaal Kuthirai dancers and Parai Isai to create awareness of our Indian traditional arts form.

Date :19 January 2018 (Friday)

Venue: Hastings Road (Students will depart from school)

Time :1.45 p.m. to 4.30 p.m. (Event slot at venue is 2.30 p.m. to 4 p.m.)

Cost : No Payment required.

6. “新天地 XIN TIAN DI” (compulsory for Chinese MT students only)

In an effort to enhance pupils' acquisition of the Chinese Language, the P3 students will be using “新天地 Xin Tian Di” as their supplement reader for the reading programme.

Objectives of this reading programme:

- Inculcate the reading habit among students.
- Raise awareness among students on current events.
Students will receive 15 issues fortnightly.

Cost : \$18.00

Cost for FAS students: \$3.60

7. SUBSCRIPTION TO KOOBITS PROBLEMSUMS (AN ONLINE MATHS LEARNING PORTAL)

Northland Primary School is adopting *KooBits ProblemSums*, a popular Mathematics learning website specially designed to help students become a master of problem sum skills on their own. Your child is encouraged to use it at home for independent learning.

Developed by a group of passionate educators, KooBits ProblemSums offers the following learning benefits:

- More than 80,000 problem sums with detailed solutions
- More than 20,000 mechanical sums and foundation maths questions
- Video tutorials to teach your child
- Online draw-model tools to help record down your child's workings
- Intelligently improve your child's weak areas through individually customised homework
- Engaging maths challenges and other fun maths related activities to motivate your child
- Parents can assign homework for their child and monitor his/her progress through reports
- Accessible via PC, Mac, iPad, Android and Windows tablets with internet connection.

Cost : \$7.00

Cost for FAS students : \$1.40

Subscription period : 1st January to 31st December 2018

8. P3 Aesthetics Learning Journey – Singapore Symphony Orchestra Concert (Optional)

Concerts For Children: Summon The Superheroes

The Aesthetics Department is organising a Learning Journey for the P3 students to watch a concert for children presented by SSO at Victoria Concert Hall.

Be a superhero for a day and don your capes and suits for an action-packed programme with Alasdair Malloy as SuperMac, the Kilted Crusader. The music will provide a rollercoaster ride of superheroic sounds from the SSO, showing off the orchestra's superstrength, superspeed and supersound!

Day & Date: Saturday, 17 March 2018 [During March School Holidays]

Assemble : 12.30 p.m.

Back in school: about 3.45 p.m.

Venue : School Gate B

Attire : School Uniform

Cost : \$10.00

Cost for FAS students: \$2.00

Please note that there are limited tickets available. The students would be allocated tickets based on a first-come-first serve basis.

9. English Department

Reading is a critical building block to strengthening the command of a language. It also enlivens the mind and widens the horizon. As such, the English Language Department aims to develop our students to be passionate and competent readers. We are sure that as a parent, you are just as enthusiastic to see your child read well.

The English Language Department has put together some compulsory and optional reading programmes that cater to the development of various reading outcomes in the syllabus for your consideration.

a. 'I Love Literature' Programme for 3E and 3F students only (Compulsory)

Exposure to the literary texts will help pupils become better readers by understanding the structure and conventions of the texts and pupils will appreciate the nuances of language that make the texts unique. Through this programme, pupils will read the selected book, *The Secret Garden* by Frances Hodgson Burnett, discuss about the story and complete a workbook with language and vocabulary activities.

Description	Cost
the set of book and workbook	\$15 <i>FAS: \$3</i>
workbook only (For parents who wish to buy the storybook on their own or pupils who owned a copy of the storybook.)	\$10 <i>FAS: \$2</i>

b. Magazine Subscription (Optional)

Adventure BOX, a 'Parents' Choice' Gold Medal winner, is a perfect choice for the newly independent readers. Within its 68 pages, you will find:

- an exciting 44-page chapter story which exposes children to discover different genres of literature (action, suspense, adventure, drama and humour)
- fascinating topics and interactive activities about the natural world
- Word searches and games to stimulate children's reasoning
- Comic strips about mischievous heroes and wacky scenarios to promote creativity

Discovery BOX, a 'Parents' Choice' Silver Award winner, loads each issue with science, history and nature facts to strengthen reading skills and retention. Each 68-page issue is packed with:

- spectacular photographs and gripping information on nature and animals
- historical events retold in a lively, engaging and informative way
- science topics, complete with illustrations in colour and fun experiments
- captivating articles about the world covering different cultures and lifestyles
- DIY activities and collectible cards based on current topics

Visit www.nurturecraft.com for more information on the magazines. Should you have any queries, please contact Ms Lynn Teh of Nurture Craft at 91441054/ 90059 644 or email her at lynnteh@nurturecraft.com.sg.

Cost: \$65.00 for 7 issues by Cash or Cheque (payable to 'Nurture Craft International Pte Ltd')

Please submit the reply slip and the payment to the vendor who will be at the school canteen on **Monday, 15 January 2018 and Tuesday, 16 January 2018 from 9.30 a.m. to 2 p.m.**

**NORTHLAND PRIMARY SCHOOL
MAGAZINE SUBSCRIPTION
REPLY SLIP**

Student's Name: _____

Student's ID No: _____

Class: Primary 3 _____

Magazine Title	Subscription Rate	Mode of payment <i>(please tick (✓) the appropriate box)</i>
Adventure BOX	\$65 for 7 issues	<input type="checkbox"/> cash
		<input type="checkbox"/> cheque (cheque no: _____)
Discovery BOX		<input type="checkbox"/> cash
		<input type="checkbox"/> cheque (cheque no: _____)

(For payment by cheque, please write the student's name, class and contact number on the back of the cheque.)

Please submit the reply slip and the payment to the vendor who will be at the school canteen on **Monday, 15 January 2018 and Tuesday, 16 January 2018 from 9.30 a.m. to 2 p.m.**

**NORTHLAND PRIMARY SCHOOL
 CONSENT FORM FOR PARTICIPATION IN LEVEL ACTIVITIES AND PROGRAMMES
 REPLY SLIP**

Student's Name: _____

Student's ID No: _____

Class: Primary 3 _____

I, _____, parent/guardian of the above-named student ALLOW my child/ward to take part in the activities/programmes listed below and the selected optional programmes. (Please tick accordingly)

No	Name of Activity/Programme	Please tick
1.	House Practice	(compulsory)
2.	P3 ICT Baseline Standards Training	(compulsory)
3.	P3 ICT Activity – Code for Fun Programme	(compulsory)
4.	Pongal Heritage Experience	(compulsory for Tamil students)
5.	Subscription to KooBits ProblemSums (Online Maths Learning Portal)	(compulsory)
6.	“新天地 XIN TIAN DI”	(compulsory for Chinese MT students only)
7.	P3 Aesthetics Learning Journey – Singapore Symphony Orchestra Concert	
8	'I Love Literature' Programme (compulsory for 3E and 3F only) <i>Please tick only one option below.</i>	(compulsory)
a.	Option 1: the set of book and workbook	
b.	Option 2: workbook only (For parents who wish to buy the storybook on their own or pupils who owned a copy of the storybook.)	

Signature of Parent/Guardian: _____

Date: _____

Primary 3 Parent-Teacher Meet (20 January 2018)

PRINCIPAL BRIEFING : 8.00 a.m. to 8.30 a.m. (Hall)

YEAR HEAD BRIEFING : 8.00 a.m. to 9.00 a.m.

FORM AND SUBJECT TEACHERS : 9.00 a.m. to 9.40 a.m.

MOTHER TONGUE TEACHERS : 9.40 a.m. to 10.00 a.m.

Time	Subject	Class/ Venue	Teacher
9.00 a.m. to 9.10 a.m.	Form Teachers	3A	Mrs Akel Nurelyani
		3B	Mr Rajiv Jude
		3C	Mr Tham Moo Yeow
		3D	Mrs Lam-Lim Shiuh Hui
		3E	Mrs Emiline Mui
		3F	Mrs See-Foo Hui Shan
		3G	Mrs Joycelyn Goh-Tan Pei Ying
9.10 a.m. to 9.20 a.m.	English	3A	Mrs Akel Nurelyani
	English	3B	Mr Rajiv Jude
	English	3C	Mr Tham Moo Yeow
	Science	3D	Ms Sun Siew Jhen
	Mathematics	3E	Mrs Emiline Mui
	English	3F	Mrs See-Foo Hui Shan
	Mathematics	3G	Mrs Joycelyn Goh-Tan Pei Ying
9.20 a.m. to 9.30 a.m.	Mathematics	3A	Mrs Joycelyn Goh-Tan Pei Ying
	Mathematics	3B	Ms Sun Siew Jhen
	Mathematics	3C	Mr Tham Moo Yeow
	Mathematics	3D	Mrs Lam-Lim Shiuh Hui
	Science	3E	Mrs Emiline Mui
	Mathematics	3F	Mrs See-Foo Hui Shan
	Science	3G	Miss Elaine Choo Yin Lin
9.30 a.m. to 9.40 a.m.	Science	3A	Mrs Joycelyn Goh-Tan Pei Ying
	Science	3B	Ms Sun Siew Jhen
	Science	3C	Mr Martin Stephen
	English	3D	Mrs Lam-Lim Shiuh Hui
	English	3E	Mrs Akel Nurelyani
	Science	3F	Mrs Emiline Mui
	English	3G	Miss Elaine Choo Yin Lin
9.40 a.m. to 10.00 a.m.	Chinese Mother Tongue	3A	Mdm Ren Junying
		3B	Mdm Guo Guiqing
		3C	Miss Ong Teck Lian
		3D	Miss Tan Ee Luck
		3E	Miss Joyce He Huiling
		3F	Miss Phang Si Ling Vivian
		3G	Miss Flora Wong Song Tze
	Malay Mother Tongue	A-04-02	Miss Yuanna Binte Salamat
		A-04-01	Mdm Siti Hajar Bte Bujang
	Tamil Mother Tongue	B-04-01	Mdm Malligha d/o Krishnasamy

Class	9.00 a.m. to 9.10 a.m.	9.10 a.m. to 9.20 a.m.	9.20 a.m. to 9.30 a.m.	9.30 a.m. to 9.40 a.m.	9.40 a.m. to 10.00 a.m.
3A	Form Teacher	English	Mathematics	Science	Mother Tongue
3B		English	Mathematics	Science	
3C		English	Mathematics	Science	
3D		Science	Mathematics	English	
3E		Mathematics	Science	English	
3F		English	Mathematics	Science	
3G		Mathematics	Science	English	

**NORTHLAND PRIMARY SCHOOL
TOPICS TO BE TAUGHT IN SEMESTER 1 2018
PRIMARY 3**

ENGLISH LANGUAGE PAPER II	MATHEMATICS	SCIENCE	CHINESE MOTHER TONGUE	MALAY MOTHER TONGUE	TAMIL MOTHER TONGUE
Unit 1: Kitten for the King Unit 2: The Sunflower That Went Flop Unit 3: Fearless Phil Unit 4: The Wolf's Story Unit 6: Mystery of Missing Big Wig Unit 7: The Gruffalo	<ul style="list-style-type: none"> • Chapter 1: Numbers to 10 000 • Chapter 2: Addition and Subtraction within 10 000 • Chapter 3: Multiplication Tables of 6, 7, 8 and 9 • Chapter 4: Multiplication and Division • Chapter 5: Money • Chapter 6: Length, Mass and Volume 	<ul style="list-style-type: none"> • Living Things & Non-living Things • Animals • Plants • Plant Systems • Body Systems • Fungi & Bacteria 	<p><u>Topics 1 to 8</u></p> <p>第一课: 美丽的愿望 第二课: 我的朋友和家人 第三课: 我的好伙伴 第四课: 奇妙的变化 第五课: 难忘的一天 第六课: 是我不好 第七课: 留张便条 第八课: 我真能干</p>	<ol style="list-style-type: none"> 1. Imbuhan 2. Peribahasa 3. Golongan Kata 4. Kefahaman MCQ 5. Kefahaman OE 	<ol style="list-style-type: none"> 1. வேற்றுமை 2. செய்யுள் / பழமொழி 3. மூவிடப்பெயர்கள் 4. தெரிவுவிடைக் கருத்தறிதல் 5. முன்னுணர்வுக் கருத்தறிதல் 6. சுயவிடைக் கருத்தறிதல்