



NORTHLAND PRIMARY SCHOOL

Firm Foundations, Future Learnings

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29 June 2018

Letter to Parents: 78/2018 (P2 Students)

Through: The Principal

Dear Parent/Guardian,

I would like to welcome your child/ward back to school for Semester 2. I hope they had a well-rested holiday.

1) ENRICHMENT PROGRAMMES/ACTIVITIES FOR SEMESTER 2

To support the school's Strategic Thrust 1 of Providing Holistic Education, the school will be organising a variety of enrichment programmes for your child in Semester 2.

Attached in this letter is a brief write-up of the enrichment programmes and activities. It includes information about the cost of these programmes and activities, when they are conducted and other details for students to take note of. The school will co-pay for most of the programmes/activities to support student's learning.

The payment for Singapore citizens and non-citizens is different as Singapore citizens may tap on their Edusave Fund Account to pay for the programmes/activities. In addition, the school will subsidise students on the Financial Assistance Schemes (FAS) for most of the programmes/activities.

The Consent Form for participation in these activities is also attached. We hope you could return all the forms and payment via your child's Form Teacher by **Friday, 6 July 2018** to allow the school sufficient time to process payment.

2) TOPICS TO BE TAUGHT FOR THE SEMESTER

The final attachment in this letter is the Topics to be Taught for the Semester.

Should you need any clarification, please do not hesitate to contact me at **Muhammad Fadly Rohmat@moe.edu.sg**.

Thank you for your support in giving your child a more enriching schooling experience.

Mr Muhd Fadly
Year Head (P2 Level)

Attachment 1: Write-up of Enrichment Programmes/ Activities for Primary 2

1. Primary 2 Learn to Play Programme- Introduction to Bowling (Optional)

In an effort to expose our pupils to various sports and games and to inculcate in them the importance of regular exercise, the PE department has planned Inline Skating Bowling for the Primary 2 students. This is 3-hour programme and the school will subsidise the cost. The programme will be conducted by very experienced and qualified coaches and all equipment will be provided.

Brief Programme Outline:

This programme aims to introduce and create interest in the sport of Tenpin Bowling. It will be carried out at SAFRA Yishun. During this 3-hour session, students will go through different styles of delivering a bowling shot (Stroker, Spinner and two-handed) and different types of release (Lift, Turn-and-Lift and Backup). Students will have extensive hands-on sessions under the coaches' guidance and supervision. The programme will round up with a mini-competition.

Details of the Bowling programme

Day/Date: Wednesdays and Fridays
(3 August 2018 or 24 August 2018, subjected to the take-up rate)

Venue: SAFRA Yishun

Time: 2 p.m. to 5 p.m.

Attire: PE shirts/shorts

Cost: \$10.50 per child / FAS student (\$2.10)

Please take note that no transport will be provided after the programme. Do make the necessary arrangements to fetch your child home.

If the number of participants who sign up is fewer than 40, the programme may be cancelled.

If we have enough participants, we will issue another letter to parent to confirm the dates.

2. **P2 Aesthetics Learning Journey- Catch a Play!**
(Compulsory) – Nursery Crimes



The Aesthetics Department is organizing a Learning Journey for the P2 students to watch a play presented by SRT's The Little Company.

It will be a normal school day for all students. They will leave the school at 9 a.m. and return at about 12 noon. Do remind your child to bring along a jacket/cardigan as it can get cold during the play.

Day and Date: Thursday, 8 November 2018

Cost : \$10 (subsidised cost for all P2 students)
\$2 (students on FAS)

3. **Social Studies Field-based Learning (Compulsory)**

Our CCE Department has planned a field-based learning trip to the National Orchid Garden for Primary 2 students this term. The objective of this learning journey is to allow students to relate to nature and learn more about the many types of orchids, especially the national flower, the Vanda Miss Joaquim.

The schedule for the learning journey is as follows:

Day/Date	Class
Tuesday, 31 July 2018	2A, 2B & 2E
Wednesday, 1 August 2018	2D, 2F & 2G
Thursday, 2 August 2018	2C & 2H

Time: During Curriculum Time (8.00am to 11.45am)

Students will have their recess break at the park.

Cost: Free

Additional Note: Kindly ensure that your child/ward brings the following:

- a) food/snack and water bottle (for recess break)
- b) poncho/umbrella and cap
- c) writing materials
- d) clipboard
- e) story book
- f) insect repellent

NORTHLAND PRIMARY SCHOOL

CONSENT FORM FOR PARTICIPATION IN LEVEL ACTIVITIES AND PROGRAMMES

REPLY SLIP

Student's Name: _____

Student's ID No: _____

Class: Primary 2 _____

I, _____, parent/guardian of the above-named student AGREE to allow my child/ward to take part in the activities/programmes listed below and the selected optional programmes. (Please tick accordingly)

No	Name of Activity/Programme	Please tick
1	Learn to Play Programme- Introduction to Bowling (Optional)	<input type="checkbox"/>
2	P2 Aesthetics Learning Journey- Catch a Play! (Compulsory)	<input checked="" type="checkbox"/>
3	Social Studies Field-based Learning (Compulsory)	<input checked="" type="checkbox"/>

Signature of Parent/Guardian: _____

Date : _____

P2 Summative Assessments

1. The schedule for Semester 2 is as follows:

English Language

Skill / Task	Date	Weighting	Remarks
Oral (Reading Aloud and Stimulus-based Conversation)	Term 3 Week 5 24 July	10%	<p><u>Assessment Criteria (Reading Aloud)</u></p> <ul style="list-style-type: none"> • Pronunciation is clear and consistently good • Fluent, expressive reading delivered with appropriate pauses and without hesitations <p><u>Assessment Criteria (Stimulus-based Conversation)</u></p> <ul style="list-style-type: none"> • Gives personal responses which are developed • Express clearly and with confidence • Use a range of appropriate vocabulary and structures, supported by correct pronunciation • Able to engage audience
Language Use and Comprehension	Term 3 Week 8 13 August	10%	

Mathematics

Topic	Date	Weighting
Mini test 5 <ul style="list-style-type: none"> • Chapter 6: Mass • Chapter 7: More Word Problems • Chapter 8: Fractions • Chapter 9: Shapes, Solid Figures and Patterns • Weak Items from Mini Test 1 to 4 	Term 3 Week 9 24 August	15%

Mother Tongue Languages

Skill / Task	Date	Weighting	Remarks
Show and Tell	Term 3 Week 4 16 July to 18 July	15%	<p>Assessment Criteria</p> <p>Content:</p> <ul style="list-style-type: none"> Shows a full understanding on the topic and thorough development of relevant ideas. <p>Confidence:</p> <ul style="list-style-type: none"> Exhibits great confidence, use of expression and makes eye-contact with the audience. <p>Clarity:</p> <ul style="list-style-type: none"> Very clear and consistently good pronunciation. Fluent and expressive Delivery with appropriate pauses and without hesitation Appropriate tonal range and pitch. Excellent voice projection
Descriptive Writing (Chinese Mother Tongue)	Term 3 Week 7 7 August	10%	<p>Assessment Criteria</p> <ul style="list-style-type: none"> Clear and relevant ideas based on the picture provided Appropriate use of vocabulary Accurate in grammar and the formation of Chinese characters
Guided Writing (Malay Mother Tongue)			<p>Assessment Criteria</p> <ul style="list-style-type: none"> Appropriate use of vocabulary
Guided Writing (Tamil Mother Tongue)			

- If your child is absent on the day of the assessment, his or her marks will be pro-rated accordingly as long as the absence is covered by an official leave of absence.

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TOPICS TO BE TAUGHT IN SEMESTER 2 2018
PRIMARY 2**

ENGLISH LANGUAGE PAPER II	MATHEMATICS	CHINESE MOTHER TONGUE	MALAY MOTHER TONGUE	TAMIL MOTHER TONGUE
<p>Unit 9: What will the Weather be like today?</p> <p>Unit 10: A World of Tools</p> <p>Unit 11: The Grasshopper and the Ant</p> <p>Unit 12: The Best Pet</p> <p>Unit 13: The Fisherman and his Wife</p> <p>Unit 14: The Three Billy Goats Gruff</p> <p>Unit 15: Willy and Hugh</p> <p>Unit 16: The Growl</p>	<p>Ch 7 – More word problems</p> <p>Ch 8 – Fractions</p> <p>Ch 9 – Shapes, solid figures and patterns</p> <p>Ch 10 – Time</p> <p>Ch 11 – Money</p> <p>Ch 12 – Volume</p> <p>Ch 13 – Picture graphs</p>	<p>Topic 11 – Topic 19</p> <p>第十一课：你玩过这个游戏吗</p> <p>第十二课：过生日</p> <p>第十三课：你想养什么宠物</p> <p>第十四课：我和小乐和好了</p> <p>第十五课：这些我都爱吃</p> <p>第十六课：飞进书的世界</p> <p>第十七课：夜市真热闹</p> <p>第十八课：新加坡真好玩</p> <p>第十九课：我们的生活少不了水</p>	<p>CEKAP 2B</p> <p>Unit 6: Cerita Binatang</p> <p>Unit 7: Mereka Siapa?</p> <p>Unit 8: Kami Murid Aktif</p> <p>Unit 9: Tempat Tinggal Saya</p> <p>Unit 10: Adikku Sayang</p>	<ul style="list-style-type: none"> • ஒள, ஓளகார உயிர்மெய்யெழுத்துகள், ஃ • உயிரெழுத்துகள் • மெய்யெழுத்துகள் • உயிர்மெய் எழுத்துகள் • தன்மைப் பெயர் • முன்னிலைச் சொற்கள் • படர்க்கைப் பெயர் • வினாப் பெயர் • எதிர்ச்சொற்கள் • திசைப்பெயர்கள் • எண்ணுப்பெயர்கள் • ஆண்பால்-பெண்பால் • எழுவாய், பயனிலை இயைபு • தெரிநிலை வினைமுற்று