



NORTHLAND PRIMARY SCHOOL

Firm Foundations, Future Learnings

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29 June 2018

Letter to Parents: 77 / 2018 (P1 Students)

Through: The Principal

Dear Parent/Guardian,

On behalf of the P1 teachers, I would like to welcome your child back to school. I hope they had a well-rested holiday.

1) ENRICHMENT PROGRAMMES/ACTIVITIES FOR SEMESTER 2

To support the school's Strategic Thrust 1 of Providing Holistic Education, the school will be organising a variety of enrichment programmes for your child.

Attached in this letter is a brief write-up of the enrichment programmes and activities. It includes information about the cost of these programmes and activities, when they are conducted and other details for students to take note of. The school will co-pay for most of the programmes/activities to support the students' learning.

The payment for Singapore citizens and non-citizens is different as Singapore citizens may tap on their Edusave Fund Account to pay for the programmes/activities. In addition, the school will subsidise students on the Financial Assistance Schemes (FAS) for most of the programmes/activities.

The Consent Form for participation in these activities is also attached. This must be signed and returned to your child's Form Teacher by **Tuesday, 3 July 2018**. We look forward to his/her participation and active involvement in these programmes.

2) TOPICS TO BE TAUGHT FOR SEMESTER 2.

The second attachment in this letter is the schedule of the Summative Assessment and the topics to be taught in Semester 2.

Thank you in advance for your unwavering support in giving your child an enriching school experience. Should you need any clarification, please do not hesitate to contact me at ganesan_arumugan@moe.edu.sg

Mr Ganesan Arumugan
Primary 1 Year Head

1) Social Studies Field-based Learning Journey

Our CCE Department has planned a field-based learning trip to the Jacob Ballas Children's Garden for Primary 1 students in term 4. The objective of this learning journey is to allow students to relate to nature and develop an understanding of how trees, plants and fruits influence the way of life of people.

The schedule for the learning journey is as follows:

Day/Date	Class
Tuesday, 18 Sept 2018	1A, 1B & 1E
Wednesday, 19 Sept 2018	1D, 1G & 1H
Thursday, 20 Sept 2018	1C & 1F

Time: During Curriculum Time (8.00 am to 11.45am)

Students will have their recess break at the park.

Cost: Free

Additional Note: Kindly ensure that your child/ward brings the following:

- a) food/snack and water bottle (for recess break)
- b) poncho/umbrella and cap
- c) writing materials
- d) clipboard
- e) story book
- f) insect repellent

2) Primary 1 Learn to Play Programme- Inline Skating (Optional)

In an effort to expose our pupils to various sports and games and to inculcate in them the importance of regular exercise, the PE Department has planned Inline Skating for the Primary 1 students. This programme will be a 3-hour introductory programme. The cost of the programme is \$30 but the school will subsidise half the cost. The programme will be conducted by very experienced and qualified coaches from Urban Inline and all safety equipment and skates will be provided. All the skating equipment and protective gears are checked and disinfected after every lesson to ensure optimum safety and hygiene without compromising education and enjoyment.

Brief Programme Outline:

1. Introduction to Inline Skating and Safety
2. Stride 1 Skating
3. Breaking and Edging Skills
4. Scissors, Swizzle, Scooter Turns
5. End of Programme Debrief

Details of the Inline Skating programme

Day/Date : Wednesday (1 August or 15 August 2018- if we have more than 60 participants)

Venue : Basketball Court

Time : 2 pm to 5 pm

Attire : PE shirts/shorts

Cost : \$15 per child / FAS student (\$3.00)
Payable by: Edusave, Cash or Cheque

Please take note that no transport will be provided after the programme. Do make the necessary arrangements to fetch your child home.

If the number of participants who signed up is fewer than 40, the programme may be cancelled.

If we have enough participants, we will issue another letter to parents to confirm the dates.

**NORTHLAND PRIMARY SCHOOL
CONSENT FORM FOR PARTICIPATION IN LEVEL ACTIVITIES AND PROGRAMMES
REPLY SLIP**

Student's Name: _____

Student's ID No: _____

Class: Primary 1 _____

I, _____, parent/guardian of the above-named student ALLOW my child/ward to take part in the activities/programmes listed below and the selected optional programmes. (Please tick accordingly)

No	Name of Activity/Programme	Please tick
1	Social Studies Field-based Learning Journey	(compulsory)
2	Learn to Play Programme- Inline Skating (Optional)	

Signature of Parent/Guardian: _____

Date : _____

**NORTHLAND PRIMARY SCHOOL
TOPICS TO BE TAUGHT IN SEMESTER 2
PRIMARY 1
2018**

ENGLISH LANGUAGE PAPER II	MATHEMATICS	CHINESE MOTHER TONGUE	MALAY MOTHER TONGUE	TAMIL MOTHER TONGUE
Unit 12: The King's Cake Unit 13: Lazy Duck Unit 14: Grumpy Elephant Unit 15: I Want My Mum Unit 16: The Enormous Watermelon Unit 17: There Was An Old Lady Who Swallowed A Fly Unit 18: Whose's Hooves Unit 19: Mr Gumpy's Outing	Ch 11 – Numbers to 40 Ch 12 – Addition and subtraction within 40 Ch 13 – Numbers to 100 Ch 14 – Addition and subtraction within 100 Ch 15 – Time Ch 16 – Money Ch 17 – Multiplication Ch 18 – Division Ch 19 – Picture graphs	Topic 11 – Topic 19 第十一课: 我的同学 第十二课: 我爱干净 第十三课: 你们看见我的袜子了吗 第十四课: 家里这么干净啊 第十五课: 你想吃什么 第十六课: 我最喜欢吃西瓜 第十七课: 我们一起来庆祝 第十八课: 到动物园去 第十九课: 我家附近有公园	CEKAP 1B Unit 6: Bersiar-siar Unit 7: Aktiviti Harian Unit 8: Belajar Apa Hari Ini Unit 9: Aktif di Sekolah Unit 10: Rumah Saya	<ul style="list-style-type: none"> ● பாடம் 1 – 3 : இகர எழுத்துகள் ● பாடம் 4-5 : இகர உயிர்மெய்யெழுத்துகள் ● பாடம் 6 : ஈகார உயிரெழுத்துகள் ● பாடம் 7 : ஈகார உயிர்மெய்யெழுத்துகள் ● பாடம் 8 : உகர உயிரெழுத்துகள் ● பாடம் 9 -10 : உகர உயிர்மெய்யெழுத்துகள் ● பாடம் 10 : ஊகார உயிரெழுத்துகள் <p style="text-align: right;">பாடம் 12-13 : ஊகார உயிர்மெய்யெழுத்துகள்</p>

P1 Summative Assessments

1. The schedule for Semester 2 is as follows:

English Language

Skill / Task	Date	Weighting	Remarks
Oral (Reading Aloud)	Term 3 Week 4 18 July	20%	Assessment Criteria <ul style="list-style-type: none">• Pronunciation is clear and consistently good• Fluent, expressive reading delivered with appropriate pauses and without hesitations
Show and Tell (Delivery)	Term 3 Week 8 13 August to 15 August	10%	Assessment Criteria <ul style="list-style-type: none">• Pronunciation is clear and consistently good• Use appropriate stress pattern and rhythm• Shows enthusiasm, is confident and able to make good eye contact with the audience to engage them
Language Use and Comprehension	Term 3 Week 9 20 August	10%	
Show and Tell (Delivery)	Term 4 Week 5 8 October to 10 October	30%	Assessment Criteria <ul style="list-style-type: none">• Pronunciation is clear and consistently good• Use appropriate stress pattern and rhythm• Shows enthusiasm, is confident and able to make good eye contact with the audience to engage them
Listening Comprehension	Term 4 Week 5 11 October	20%	
Language Use and Comprehension	Term 4 Week 8 29 October	10%	

Mother Tongue Languages

Skill / Task	Date	Weighting	Remarks
Oral	Term 3 Week 4 17 July	40%	Assessment Criteria <ul style="list-style-type: none"> ● Pronunciation is clear and consistently good ● Fluent, expressive reading delivered with appropriate pauses and without hesitations
Show and Tell	Term 4 Week 3 24 September to 26 September	20%	Assessment Criteria <ul style="list-style-type: none"> ● Pronunciation is clear and consistently good ● Content is sufficient to explain and express on the topic ● Shows enthusiasm, is confident and able to make good eye contact with the audience to engage them
Listening Comprehension	Term 4 Week 7 24 October	20%	
Mini Test	Term 4 Week 8 30 October	20%	

Mathematics

Topic	Date	Weighting
<u>Mini Test 4</u> <ul style="list-style-type: none">• Chapter 10: Length• Chapter 11: Numbers to 40• Chapter 12: Addition and Subtraction within 40	Term 3 Week 5 26 July	25%
<u>Mini Test 5</u> <ul style="list-style-type: none">• Chapter 13: Numbers to 100• Chapter 14: Addition and Subtraction within 100	Term 3 Week 9 24 August	25%
<u>Mini Test 6</u> <ul style="list-style-type: none">• Chapter 15: Time• Chapter 16: Money	Term 4 Week 3 28 September	25%
<u>Mini Test 7</u> <ul style="list-style-type: none">• Chapter 17: Multiplication• Chapter 18: Division• Chapter 19: Picture Graphs	Term 4 Week 8 2 November	25%

2. If your child is absent on the day of the assessment, his or her marks will be pro-rated accordingly as long as the absence is covered by an official leave of absence.