



# **NORTHLAND PRIMARY SCHOOL**

## ***Firm Foundations, Future Learnings***

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7 February 2018

Letter to Parents: 22/2018 (P3 to P5 students)

Through : The Principal

Dear Parent / Guardian,

### **Project Work 2018 for P3 to P5 students**

Project Work is implemented as part of the school's continuous efforts to develop and equip our students with 21<sup>st</sup> Century Competencies. Through Project Work, we aim to:

- Stimulate creativity amongst our students to come up with new and creative ways of solving problems which they encounter in their everyday lives
- Promote self-directed and collaborative learning
- Develop collaborative learners through the various ICT-rich platforms.

The theme for Project Work 2018 is "In Someone Else's Shoes". We hope to develop empathy in our students through the introduction of this theme. Empathy is essential to forming and sustaining human relationships. Students who develop empathy are good at managing relationships and relating to others. They try to imagine the situation from another person's point of view and avoid judging too quickly. Empathy is useful because, instead of rushing to quickly judge, students will seek to understand what motivates others and how best to respond. Empathy is also a crucial element in helping to understand the needs of our society.

Project Work 2018 will commence on 22 February 2018 and will be carried out during curriculum hours. It will span one week and will culminate in the students' oral presentation of their learning as well as assessment in Week 9 of Term 1. The students will learn the following skills to develop their 21<sup>st</sup> Century Competencies.

<b>Skills</b>	<b>Learning Outcomes</b>
Brainstorming	<i>Brainstorming multiple ideas Creating different ideas (flexibility) Elaborating ideas (giving details) Generating unique ideas (originality) Abstracting and making analogies</i>
Research	<i>Basic use of search engines (key words, phrases, etc) Use of search engines such as Google and advanced search</i>
Oral communication	<i>Identifying purpose, audience and context Responding to questions</i>

(Working on projects proper and ongoing assessment)	<p style="text-align: center;"><i>Perspective-taking</i></p> <p><i>*P3 &amp; 4 students will be guided by their respective teachers</i></p> <p><i>*P5 teachers will be guided by Teacher-Mentors</i></p>
(Trial and Actual Assessment of Communication Skills)	-

The P3 and P4 students will work on refining their projects with their respective teachers who will be their facilitators.

In addition, the Primary 5 students will undergo Design Thinking, an approach that utilizes empathy to arrive at innovative solutions. The students will also work with teacher-mentors to encourage ownership of learning. Each group of four to five students will put into practice the skills they have learnt under the guidance and facilitation of a teacher-mentor throughout the sessions leading to the presentation and assessment in Week 9. In addition to the allocated curriculum time set aside for Project Work, the P5 students will need to meet up with their respective teacher-mentors on 27 February 2018 to finalise their oral presentation. This will take place after school, from 2.30 p.m. to 3.30 p.m. The meeting with teacher-mentors will replace the supplementary lesson for the P5 students at this time slot. Mother Tongue supplementary lessons from 3.30 p.m. to 4.30 p.m. will resume as usual.

As students will be engaged in extensive online research for the tasks assigned, we are allowing students to bring **ONLY laptops, iPads and tablets during Project Work week**. Again, we would like to reiterate that students should be responsible for the safe-keeping and proper use of these gadgets.

We look forward to your support in our programme.

Thank You

Mrs Asmawati Ganesan  
Project Work Advisor