



NORTHLAND PRIMARY SCHOOL

Firm Foundations, Future Learnings

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30 June 2017

Letter to Parents: 81 / 2017 (P1 Students)

Through: The Principal

Dear Parent/Guardian,

ENRICHMENT PROGRAMMES/ACTIVITIES AND MASS COLLECTION FOR SEMESTER 2

On behalf of the P1 teachers, I would like to welcome your child back to school. I hope that you had spent quality time with your child during the June holidays.

As part of our effort in providing a holistic development of our students, we have planned the following enrichment programme to cater to their needs in Semester 2.

There are three attachments to this letter. The first consists of a brief write-up of the enrichment programmes and activities. It includes information about the value of these programmes and activities, when they are conducted and other details for students to take note of.

The second attachment consists of an Edusave Withdrawal Form (for Singapore citizens) and a Payment Reply Form (for non-Singapore citizens) which must be signed and returned to your child's Form Teacher with the payment.

- The payment for Singapore citizens and non-citizens is different as Singapore citizens may tap on their Edusave Fund Account to pay for the programmes/activities. In addition, the school will subsidise students on the Financial Assistance Schemes (FAS) for selected programmes/activities.

We will be doing a mass collection for the enrichment programmes. To facilitate the mass collection, please enclose the payment (cash, or cheque payable to '*Northland Primary School*', unless otherwise stated) in a sealed envelope with your child's name, class, student ID and the amount clearly written on it.

The third attachment is the schedule of the Summative Assessment and the topics to be taught in Semester 2.

We hope you could return the form and payment via your child's Form Teacher by **Friday, 7 July 2017** to allow us sufficient time to process the payment. Should you need any clarification, please do not hesitate to contact me at Muhammad_fadly_rohmat@moe.edu.sg.

Thank you for your support in giving your child a more enriching schooling experience.

Mr Muhammad Fadly
Primary 1 Year Head

1) Social Studies Field-based Learning Journey

The CCE Department has planned a field-based learning trip to the Jacob Ballas Children's Garden for the Primary 1 students. The objective of this learning journey is to allow students to relate to nature and develop an understanding of how trees, plants and fruits influence the people's way.

The schedule for the learning journey is as follows:

Day/Date	Class
Tuesday, 19 Sept 2017	1E, 1F, 1G & 1H
Thursday, 21 Sept 2017	1A, 1B, 1C & 1D

Time: During Curriculum Time (Dismissal time from school is at 1.45 pm as usual.)

Students will have their recess break at the park.

Cost: Free

Additional Note: Kindly ensure that your child/ward brings the following:

- a. food/snack and water bottle (for recess break)
- b. poncho/umbrella and cap
- c. writing materials
- d. clipboard
- e. story book
- f. insect repellent

2) Primary 1 Learn to Play Programme- Inline Skating (Optional)

In an effort to expose our pupils to various sports and games and to inculcate in them the importance of regular exercise, the PE Department has planned Inline Skating for the Primary 1 students. This programme will be a 3-hour introductory programme. The cost of the programme is \$ 30 but the school will subsidise half the cost. The programme will be conducted by very experienced and qualified coaches from Urban Inline and all safety equipment and skates will be provided. All the skating equipment and protective gears are checked and disinfected after every lesson, to ensure optimum safety and hygiene without compromising education and enjoyment.

Brief Programme Outline:

1. Introduction to Inline Skating and Safety.
2. Stride 1 Skating
3. Breaking and Edging Skills
4. Scissors, Swizzle, Scooter Turns
5. End of Programme Debrief

Details of the Inline Skating programme

Day/Date : Wednesday (26 July or 2 August 2017- if we have more than 60 participants)

Venue : Indoor Sports Hall (Level 4)

Time : 1.30pm to 4.30 pm

Attire : PE shirts/shorts

Cost : \$15 per child / FAS student (\$3.00)
Payable by: Edusave, Cash or Cheque

Please take note that no transport will be provided after the programme. Do make the necessary arrangements to fetch your child home.

If the number of participants who signed up is fewer than 40, the programme may be cancelled.

FORM E2 (FOR SINGAPORE CITIZENS)
APPLICATION FOR WITHDRAWAL OF FUNDS FROM EDUSAVE ACCOUNT
(Please use blue or black pen)

Principal
Northland Primary School

Student's Name: _____ Student's ID No.: _____

Class: Primary 1 _____ Mother Tongue: *CL / ML / TL / Others

A: ENRICHMENT PROGRAMMES/ACTIVITIES

Please indicate your mode of payment by putting a tick in the appropriate box accordingly.

<input type="checkbox"/>	<u>USE OF EDUSAVE FUND</u> I wish to apply to withdraw the following amount from my above named child's/ward's* Edusave Account for payment of the programmes/activities below. I also undertake to make the payment in cash if there are insufficient funds in my child's/ward's* Edusave Account to make payment.
<input type="checkbox"/>	<u>PAYMENT BY CHEQUE</u> I wish to pay using cheque for payment of the programmes/activities below.
<input type="checkbox"/>	<u>PAYMENT BY CASH</u> I wish to pay in cash for the programmes/activities below.

*Please delete accordingly

Dept	Programme/Activity	Tick	Normal*	FAS*
PE	Learn to play programme- Inline skating		\$15.00	\$3.00
GRAND-TOTAL				

Cheque Number (if applicable): _____

Name of Father/Mother/Guardian*

**Please delete accordingly.*

Signature

Date

Attachment 2: Payment Reply Form

PAYMENT REPLY FORM (FOR NON-SINGAPORE CITIZENS)

(Please use blue or black pen)

Principal
Northland Primary School

Student's Name: _____ Student's ID No.: _____

Class: Primary 1 _____ Mother Tongue: *CL / ML / TL / Others

A: ENRICHMENT PROGRAMMES/ACTIVITIES			
<i>Please indicate your mode of payment by putting a tick in the appropriate box accordingly.</i>			
<input type="checkbox"/>	<u>PAYMENT BY CHEQUE</u>	I wish to pay using cheque for payment of the programmes/activities below.	
<input type="checkbox"/>	<u>PAYMENT BY CASH</u>	I wish to pay in cash for the programmes/activities below.	
Dept	Programme/Activity	Tick	Normal*
PE	Learn to play programme- Inline skating		\$15.00
GRAND-TOTAL			

Cheque Number (if applicable): _____

Name of Father/Mother/Guardian*
**Please delete accordingly.*

Signature

Date

**NORTHLAND PRIMARY SCHOOL
TOPICS TO BE TAUGHT IN SEMESTER 2
PRIMARY 1
2017**

ENGLISH LANGUAGE	MATHEMATICS	CHINESE MOTHER TONGUE	MALAY MOTHER TONGUE	TAMIL MOTHER TONGUE
Unit 12: The King's Cake Unit 13: Lazy Duck Unit 14: Grumpy Elephant Unit 15: I Want My Mum Unit 16: The Enormous Watermelon Unit 17: There Was An Old Lady Who Swallowed A Fly Unit 18: Whose's Hooves Unit 19: Mr Gumpy's Outing	<ul style="list-style-type: none"> ● Addition within 40 ● Subtraction within 40 ● Picture Graphs ● Multiplication ● Division ● Time ● Numbers to 100 ● Addition within 100 ● Subtraction within 100 ● Money 	Topic 11 – Topic 19 第十一课: 我的同学 第十二课: 我爱干净 第十三课: 你们看见我的袜子了吗 第十四课: 家里这么干净啊 第十五课: 你想吃什么 第十六课: 我最喜欢吃西瓜 第十七课: 我们一起来庆祝 第十八课: 到动物园去 第十九课: 我家附近有公园	Unit 6 Bersiar-siar Unit 7 Aktiviti Harian Unit 8 Belajar Apa Hari Ini Unit 9 Aktif di Sekolah Unit 10 Rumah Saya	<ul style="list-style-type: none"> ● பாடம் 1 – 3 : இகர எழுத்துகள் ● பாடம் 4-5 : இகர உயிர்மெய்யெழுத்துகள் ● பாடம் 6 : ஈகார உயிரெழுத்துகள் ● பாடம் 7 : ஈகார உயிர்மெய்யெழுத்துகள் ● பாடம் 8 : உகர உயிரெழுத்துகள் ● பாடம் 9 -10 : உகர உயிர்மெய்யெழுத்துகள் ● பாடம் 10 : ஊகார உயிரெழுத்துகள் ● பாடம் 12-13 : ஊகார உயிர்மெய்யெழுத்துகள்

P1 Summative Assessments

1. The schedule for semester 2 is as follows:

English Language

Skill / Task	Date	Weighting	Remarks
Oral (Reading Aloud)	Term 3 Week 9 23 August	20%	Assessment Criteria <ul style="list-style-type: none">• Pronunciation is clear and consistently good• Fluent, expressive reading delivered with appropriate pauses and without hesitations
Show and Tell (Delivery)	Term 3 Week 8 14 August to 16 August	10%	Assessment Criteria <ul style="list-style-type: none">• Pronunciation is clear and consistently good• Use appropriate stress pattern and rhythm• Shows enthusiasm, is confident and able to make good eye contact with the audience to engage them
Language Use and Comprehension	Term 3 Week 9 21 August	10%	
Show and Tell (Delivery)	Term 4 Week 5 10 October to 12 October	30%	Assessment Criteria <ul style="list-style-type: none">• Pronunciation is clear and consistently good• Use appropriate stress pattern and rhythm• Shows enthusiasm, is confident and able to make good eye contact with the audience to engage them
Listening Comprehension	Term 4 Week 5 9 October	20%	
Language Use and Comprehension	Term 4 Week 7 26 October	10%	

Mother Tongue Languages

Skill / Task	Date	Weighting	Remarks
Oral	Term 3 Week 6 1 August	40%	Assessment Criteria <ul style="list-style-type: none"> • Pronunciation is clear and consistently good • Fluent, expressive reading delivered with appropriate pauses and without hesitations
Show and Tell	Term 4 Week 3 25 September to 27 September	20%	Assessment Criteria <ul style="list-style-type: none"> • Pronunciation is clear and consistently good • Content is sufficient to explain and express on the topic • Shows enthusiasm, is confident and able to make good eye contact with the audience to engage them
Listening Comprehension	Term 4 Week 6 16 October	20%	
Mini Test	Term 4 Week 7 27 October	20%	

Mathematics

Topic	Date	Weighting
<u>Mini Quiz 4</u> <ul style="list-style-type: none">• Numbers to 40• Addition and Subtraction within 40	Term 3 Week 5 28 July	20%
<u>Mini Quiz 5</u> <ul style="list-style-type: none">• Multiplication• Division	Term 3 Week 9 24 August	20%
<u>Mini Quiz 6</u> <ul style="list-style-type: none">• Picture Graph• Time	Term 4 Week 2 22 September	25%
<u>Mini Quiz 7</u> <ul style="list-style-type: none">• Numbers to 100• Addition & Subtraction within 100	Term 4 Week 6 17 October	25%
<u>Mini Quiz 8</u> <ul style="list-style-type: none">• Money	Term 4 Week 8 3 November	10%

2. If your child is absent on the day of the assessment, his or her marks will be pro-rated accordingly as long as the absence is covered by an official leave of absence.