



NORTHLAND PRIMARY SCHOOL

Firm Foundations, Future Learnings

15, Yishun Avenue 4, Singapore 769026
Tel 6759 8884 • Fax: 67559196 • Email: northland_ps@moe.edu.sg
Website: www.northlandpri.moe.edu.sg

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Letter to Parents: 62/2017 (P1 to P3 Students)

Through: The Principal

Dear Parents,

Letter #01- Create Reading Time!

(1) Reading Aloud with Your Child

Learning to read is one of the most valuable skills your child can ever acquire. One good practice to cultivate curious readers is for parents to set aside a special time each day to read with their children. This time which is craved out is one way to encourage reading success in your child. Parent and child can also use this time to bond as they share things that are fun, exciting or informative. These sessions should reinforce the positive relationship towards books and reading. You can consider using these ideas to build unique reading moments with your child.

- Allow opportunities for your child to choose the reading materials. It can be based on interests or hobbies.
- Read with expression. Alternate character roles in the book between parent and child and adjust your voice accordingly.
- Read familiar stories and leave out a word or phrase occasionally. Allow your child to fill in the missing gap with a word or synonym.
- Share the reading "load". Take turns to read a sentence or paragraph.
- Make these reading sessions a regular feature of your family time. Read to your child every chance you get.

(Extract from A. D. Fredericks and E. P. LeBlanc, *Letters to Parents in Reading*)

(2) Opening Hours of PAC MRL during the June Holidays

The school library would be opened from 31 May to 14 June from 9 a.m. to 2 p.m. Your child can make use of the space.

(3) Reading Journals (Booklet is distributed with this letter)

National Library Board (NLB) has provided the school and the community libraries with books to supplement the English Stellar curriculum. We are distributing the journals through your child. Your child is encouraged to use them and complete the “My Reading Journey” page(s) during the June holidays. He/she can show the completed entry to Ms Shaniz (library assistant) when school reopens and receive a small token. *He/she does not need to complete the activity with the book(s) recommended in the Reading Journal.* (Extra copies of the journals would be placed in the school library)

(4) Raising Reader Toolkit (Only for P1 students)

Research with children has shown that reading for pleasure has many benefits for children. To inculcate this reading habit, we hope parents will be equipped with some knowledge on how to raise a reader. NLB has come up with a toolkit and it will be given to you with this letter to help you familiarize with the steps. With it, you may use the June holidays to develop your own reading programme with your child.

(5) Reading Interest Profile Booklet

Reading Interest Profile is used to identify the students’ preferred reading genre, accompanied with book recommendations by the NLB. Your child is strongly encouraged to take this profiling during the holidays to understand his/her reading interest.

(6) NLB Mass Borrowing Sessions

NLB Book Buzz would be in our school library for borrowing of NLB books in Term 2 on 22 and 23 May and Term 3 on 10 and 11 July. The staff would be bringing Mother Tongue books in Term 3. Please remind your child to bring along his/her NLB card.

Thank you.

Ms Germaine Lee
HOD Aesthetics

Mrs Nurelyani Akel
PAC MRL Co-ordinator