



# NORTHLAND PRIMARY SCHOOL

## *Firm Foundations, Future Learnings*

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Letter to Parents: 17/2017 (P2 Parents only)

Through The Principal

Dear Parents / Guardians,

### Primary Two Summative Assessment

1. The schedule for semester 1 is as follows:

#### English Language

Skills / Tasks	Date	Weighting	Remarks
Speaking: Show and Tell (Scripting)	Term 1 Week 6 7 February	10%	<u>Assessment Criteria</u> <b>Content:</b> <ul style="list-style-type: none"> <li>All ideas are relevant</li> <li>Ideas are fully developed and the written piece is interesting</li> </ul> <b>Language and Organisation:</b> <ul style="list-style-type: none"> <li>Accurate use of grammar, spelling and punctuation</li> <li>Good and appropriate use of vocabulary</li> <li>Ideas are linked in a coherent way</li> </ul>
Speaking: Show and Tell (Delivery)	Term 1 Week 8 20 February to 22 February		<u>Assessment Criteria</u> <ul style="list-style-type: none"> <li>Pronunciation is clear and consistently good</li> <li>Use appropriate stress pattern and rhythm</li> <li>Shows enthusiasm, is confident and able to make good eye contact with the audience to engage them</li> </ul>
Speaking: Stimulus-based Conversation	Term 2 Week 4 12 April	5%	<u>Assessment Criteria</u> <ul style="list-style-type: none"> <li>Gives personal responses which are developed</li> <li>Express clearly and with confidence</li> <li>Use a range of appropriate vocabulary and structures, supported by correct pronunciation</li> <li>Able to engage audience</li> </ul>

Skills / Tasks	Date	Weighting	Remarks
Composition	Term 2 Week 6 26 April	5%	<p><b><u>Assessment Criteria</u></b>  <b>Content:</b></p> <ul style="list-style-type: none"> <li>All ideas are relevant</li> <li>Ideas are fully developed and the composition is interesting</li> </ul> <p><b>Language and Organisation:</b></p> <ul style="list-style-type: none"> <li>Accurate use of grammar, spelling and punctuation</li> <li>good and appropriate use of vocabulary</li> <li>Ideas are linked in a coherent way</li> </ul>
Knowledge of Vocabulary, Grammar, and Reading Comprehension	Term 2 Week 7 4 May	10%	

**Mother Tongue Languages**

Skills/Tasks	Date	Weighting	Remarks
Read Aloud	Term 1 Week 8 24 February	5%	<p><b><u>Assessment Criteria for Read Aloud</u></b>  <b>Pronunciation &amp; Articulation:</b></p> <ul style="list-style-type: none"> <li>Pronunciation is clear and consistently good</li> </ul> <p><b>Fluency and Rhythm:</b></p> <ul style="list-style-type: none"> <li>Fluent, expressive reading delivered with appropriate pauses and without hesitations</li> </ul>
Spelling	ongoing	5%	
Listening Comprehension	Term 2 Week 6 27 April	10%	
Oral: Picture Description	Term 2 Week 6 28 April	5%	<p><b><u>Assessment Criteria</u></b>  <b>Response to prompts:</b></p> <ul style="list-style-type: none"> <li>Relevant, adequate and able to elaborate on ideas</li> </ul> <p><b>Accuracy and clarity:</b></p> <ul style="list-style-type: none"> <li>Able to express ideas clearly with good language use</li> </ul>

Skills/Tasks	Date	Weighting	Remarks
Mini Test	Term 2 Week 7 5 May	5%	

### **Mathematics**

Assessment Item	Date	Weighting
<u>Mini Test 1</u> • Chapter 1: Numbers To 1000 • Chapter 2: Addition Within 1000	2 February	5%
<u>Mini Test 2</u> • Chapter 3: Subtraction Within 1000 • Chapter 4: Word problems – Addition & Subtraction (Using Models) • Chapter 5: Multiplication and Division • Weak Items from Mini Test 1	6 March	5%
<u>Mini Test 3</u> • Chapter 6: Multiplication Tables of 2, 5 and 10 • Chapter 7: Multiplication Tables of 3 and 4 • Chapter 8: Word Problems – Multiplication & Division • Weak Items from Mini Test 1 and 2	13 April	10%
<u>Mini Test 4</u> • Chapter 9: Length • Chapter 10: Two-step Word Problems – Addition & Subtraction (Using Models) • Weak Items from Mini Tests 1 - 3	8 May	10%

2. If your child is absent on the day of the assessment, his or her marks will be pro-rated accordingly as long as the absence is covered by an official leave of absence.

Thank you.

Yours sincerely,

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 Mrs Tham Wan Churn  
 Head of Department/ English Language